

CLINICAL SCIENCE

Society for the Science of Clinical Psychology Section III of the Division of Clinical Psychology of the American Psychological Association



Developing clinical psychology as an experimental-behavioral science

Newsletter

Spring 2008 Issue

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INSTRUCTIONS FOR AUTHORS

Clinical Science is published as a service to the members of Section III of the Division of Clinical Psychology of the American Psychological Association. The purpose is to disseminate current information relevant to the goals of our organization.

Feature Articles may be submitted to the editor via e-mail. They should be approximately 16 double-spaced pages and should include an abstract of 75- to 100- words.

Brief Articles may also be submitted, and should also include a 75- to 100-word abstract. All articles should be submitted as an attachment to an e-mail and formatted according to the *Publication Manual of the American Psychological Association, 5th edition.*

Editor: William Horan, horan @ucla.edu

Articles published in *Clinical Science* represent the views of the authors and not necessarily those of the Society for a Science of Clinical Psychology or the American Psychological Association. Submissions representing differing views, comments, and letters to the editor are welcome.

Clinical Science Spring 2008 Issue 2

President's Column

Lee Anna Clark, Ph.D.

University of Iowa

"May you live in interesting times." I wanted to begin my SSCP Presidential column with an attention-catching phrase, and this "ancient Chinese curse" jumped to mind. On a whim, I googled it and, not surprisingly, was led to Wikipedia, which stated that its Chinese authenticity is not established and that its first certain use was at a political science convention in 1939, where the "curse" label was attributed, second-hand, to a Chinese diplomat. Most interestingly, the entry stated that it was the first of three increasingly severe curses, the others being: "May you come to the attention of those in authority" and "May you find what you are looking for." Now I had my challenge: Organize the column around the three "curses."

The "interesting times" one is easy: It's been a busy week in Lake Wobegon – oops, misfired synapse – it's been a busy year in the SSCP world. SSCP-affiliated programming at both the 2007 APS and APA Conventions was outstanding (see the Winter and Summer 2007 Newsletters) and the Program Committees have put together terrific slates for both conventions again this year. Here are the highlights: In late May at APS in Chicago, there is a sure-to-be-engaging symposium, The Classification of Psychopathology in DSM-V, chaired by David Watson, with contributions by Dan Klein, Robert Krueger, Benjamin Lahey, and Christopher Martin (with co-authors Irwin Waldman and Amber L. Singh). There also will be an ever-expanding (thanks partly to the \$200 award for Best Poster ;-) graduate-student poster session. In addition, former SSCP-officer Ian Gotlib, SSCP member Rick Zinbarg, and Kate Keenan are all giving invited addresses. Finally, there is a two-part symposium organized with the biopsychology track on the meaning and future of functional neuroimaging in psychological, including clinical, research that features talks by Greg Miller and John Allen.

In August, at APA in Boston, SSCP's 2008 Distinguished Scientist Awardee, Connie Hammen, will speak on *The Social Context of Depression*. In a symposium, *Clinical Science Perspectives on DSM-V*, chaired by our APA Program Chair, Len Simms, we'll hear cutting-edge speakers Roger Blashfield, Terence Keane, Dan Klein, Ken Sher, and Eric Youngstrom. The SSCP Presidential address on an emerging new approach to personality disorder diagnosis rounds out the slate. I also am representing Division 12 in this year's Spielberger EMPathy Symposium (Emotion, Motivation, Personality), along with speakers from Divisions 3 and 8. Finally, a number of SSCP members are offering one of Division 12's pre-conference workshops. Please see

the details for these events elsewhere in the Newsletter. We hope you will add them to your agenda for both the APS and APA conventions and turn out in record numbers for these presentations.

The SSCP Executive Board worked hard this past year to streamline, update, and otherwise improve the society's bylaws, and the members approved the changes by an overwhelming majority last December. (What? You don't think this belongs in the "interesting times" section? ;-) Among the improvements, SSCP now can now hold elections electronically, so the bylaws approval was our last paper ballot vote. We also added two new At-large Members, Bob Knight and Kelly Wilson, and two Student Representatives, Frank Farach and Ashley Pietrefesa. We have been enjoying their participation in our monthly Exec Board phone meetings and SSCP already is benefiting from their involvement, as well as that of our new President-Elect, Howard Garb. By the way, if you missed the bylaws excitement and want to see what all the hoopla is about, the revised bylaws are on the SSCP website: http:// www.bsos.umd.edu/sscp

Also of interest is that SSCP now has its first-ever listserv policy, which was approved by the large majority of members voting earlier this month. As noted by now-Past-President Dan Klein in his 2007 Presidential column, SSCPnet is one of the most visible and influential features of the organization and, partly as a concomitant of its vibrancy, is also one of SSCP's more controversial features—both within and outside the organization. The Board proposed the listsery policy largely in response to the fact that about 40% of the SSCP membership has chosen not to subscribe to the listserv and at least a subset of those who opted out say that they did so because of the sometimes-hostile or otherwise harshly negative tone of discussions. The proposed policy benefited greatly from extensive member input into its formulation, with (1) a number of added safeguards against arbitrary removal of members from the list for inappropriate postings (see the policy for the details) or further policy changes by the Executive Board (i.e., requiring approval of a majority of the SSCP members) and (2) a better balance between respect for members' right to open expression of views and some level of civility. We invite all SSCP members who are not also SSCPnet members, particularly those who quit because of what they viewed as objectionable postings, to rejoin the listsery and participate in its lively discussions.

Finally, I'm delighted to announce two pieces of welcome

information from Secretary/ Treasurer Elizabeth Hayden: (1) No doubt thanks to the efforts of our Membership Committee, Sherryl Goodman and Doug Mennin, our membership nearly doubled last year, making us the largest section in Division 12 – thanks Sherryl and Doug! (2) After filing our 2007 tax report, Elizabeth reported that SSCP remains in the black, with a slight increase (\$5K) in our assets since last year's filing.

"May you come to the attention of those in authority." Elsewhere in this newsletter, David Klonsky, our SSCP representative to Division 12, details how SSCP already is on Division 12's radar screen and will continue to be so as he will remain as Chair of both the Committee on Science and Practice and a subcommittee devoted to promulgating research-supported psychological treatments.

Further, SSCP's presence at the Board of Scientific Affairs meetings is enhanced by the liaison activities of Larry Cohen, whose meeting notes are summarized elsewhere in this newsletter. We are very grateful to Larry for taking the time and effort on our behalf to make sure that Clinical Science isn't left out of BSA's broader discussions about the science of psychology.

Yet another way that SSCP may come to others' attention this year stems from our addition of student members to the Executive Board. Frank and Andrea are busy with plans about how to increase student involvement in SSCP and we are delighted to have them on the Board. See their column elsewhere in this newsletter for more details about their plans.

One of my goals as SSCP President this year is, in fact, to do more to call attention to ourselves and increasingly "to put SSCP on the map," so to speak, with—I hope—some positive publicity also emerging. One way the SSCP Executive Board plans to further this end is to identify SSCP members who are deserving of various awards or who have expertise to offer committees or Task Forces being formed by APS or APA/Division 12 to which SSCP is invited to make nominations. To date, we have made nominations to APA's Award for Distinguished Service to Psychological Science, Meritorious Research Service Commendation, Departmental Award for Culture of Service in the Psychological Sciences,

Membership Board, Publications and Communication Board, Board of Educational Affairs, Board of Professional Affairs, Board of Scientific Affairs, and the Presidential Task Force on the Future of Psychology Practice. To help us in these efforts, we plan to appoint a "Nominations Committee" whose function would be to help the Board with identifying and contacting highly qualified SSCP members about various opportunities that come our way and with completing the nominations materials. Bob Knight, an at-large member of the Board, has agreed to be the Board representative on the committee, and he or I will be contacting members soon to invite them to join this committee. Of course, volunteers are welcome: Please e-mail either me (la-clark@uiowa.edu) or Bob (bobappic@aol.com). The Board also welcomes suggestions for other ways in which we can increase the visibility—and, we hope, thereby, the influence—of SSCP in our affiliate organizations and the field at large.

"May you find what you are looking for." I puzzled over this one a bit, but soon recognized that my vision of the "curse" of finding what we are looking for is that with increased visibility, we will experience growth pangs. At least we had the foresight to expand Exec Board membership and Howard Garb is quickly getting up to full steam in his new role! As we find ourselves on more committees and Task Forces, and as more people learn about the scientific values held by SSCP members, others also will turn to SSCP members for their input and help. With increased visibility, membership will grow, increasing the administrative complexity of such things as keeping renewals and member lists upto-date. More students will compete for "best poster" and we will have more entries for the Dissertation Award. In both cases, the competition will become increasingly intense, and we will need more volunteers to evaluate the volume of submissions and judge between a growing number of high quality entries. Other natural consequences of a larger organization may include developing an enhanced, vibrant web presence, a free-standing SSCP conference, a fullfledged journal of our own—all of which benefits would have associated costs in time, effort, and funds. As I wax grandiose, my mind turns to another old non-Chinese saying, "Don't count your chickens before they are hatched," so with that, I end my musings and plan to get back to you in the end-of-the-year newsletter with a summary of what we by then will have accomplished in the coming year.

Student's Corner

Getting Involved in SSCP

Ashley Pietrefesa, M.A. Binghamton University

Frank Farach, M.S.

Yale University

We are pleased to introduce ourselves as the newly elected Student Representatives of SSCP. In this article, we wish to tell you more about who we are and to describe our role as Student Representatives of SSCP. In addition, we would like to highlight the opportunities and resources that SSCP currently provides to its student members, share our plans and visions for student-oriented projects, and invite fellow members to submit their ideas, feedback, and questions regarding student-related activities and affairs in SSCP.

We are both graduate students in clinical psychology and have a deep respect for, and dedication to, clinical science. Ashley is a fourth-year student at Binghamton University (State University of New York), and her research interests include psychosocial risk factors for the development and maintenance of obsessive-compulsive disorder. As a staff member in the Binghamton Anxiety Clinic, she conducts comprehensive assessments with, and provides cognitivebehavioral therapy to, adults and children with anxiety disorders. Frank is a fifth-year student at Yale University who studies the roles of emotion and information-processing biases in both normal and pathological anxiety. As a practicum trainee in Health Psychology at the West Haven Veterans' Affairs Medical Center, he conducts brief assessments, consultations, and cognitive-behavioral interventions for a wide range of mental health problems in primary care.

Our primary goal as SSCP Student Representatives is to increase student awareness of and involvement in SSCP. Effective communication and representation are critical to these efforts. To this end, we participate in monthly conference calls with the other members of the SSCP Executive Committee. (Although SSCP had a student representative in the past, he/she was appointed by the Secretary/Treasurer and did not participate in Executive Committee meetings.) To connect with and speak more directly to you, our SSCP colleagues, we will also be contributing regularly to the *Clinical Science* newsletter, focusing largely on issues that affect and are relevant to scientist-practitioners and clinical scientists in training.

SSCP has long supported its student members through various initiatives. For example, SSCP hosts a student poster session at the annual convention of either the Association for Psychological Science (APS) or the American Psychological Association (APA), and it provides a monetary award to the student presenter whose research and poster

are judged by members of the SSCP Executive Board to be of the greatest merit. In addition, SSCP annually provides up to five dissertation grant awards in the amount of \$500 to both recognize and support students who have officially proposed their dissertation research projects. Over the years, SSCP members have created and published several editions of the Directory of Clinical Psychology Internships, which provides valuable information regarding the clinical training and research opportunities offered by various internship programs in the U.S. and Canada. For example, the *Directory* lists the extent to which internship programs encourage and require research, as well as the average amount of time per week that interns engage in researchrelated activities. A link to the most recent edition of the Directory is available to students on the SSCP website (http://www.bsos.umd.edu/sscp/ SSCP_20Internship_20Directory.pdf).

This year we would like to build on SSCP's organizational support to foster an active, vibrant student community with increased opportunity for involvement in student and SSCPwide affairs. As a first step, we have proposed to add a student section to the SSCP website. We envision the site serving as a one-stop "hub" for all information and news related to student members of SSCP, including periodic progress reports on student-focused initiatives. Second, we are looking into creating a student-only version of SSCPnet, the SSCP-wide listserv. We believe this could provide an excellent infrastructure for communicating, project-planning, and providing a sense of community. Third, we would like to expand this year's student program at the annual APA convention. Specifically, we are looking into having a student social event and hosting an hour-long panel discussion on a topic of interest featuring presenters from the SSCP community. Finally, to increase awareness of SSCP student activities and to explore future collaborative efforts, we are looking to reach out to student sections of other scientifically minded organizations. For example, student programs could be co-hosted at future conferences with groups such as the APS Student Caucus.

We are very excited about the ideas we have generated thus far, but we need your assistance in order to implement them. We encourage and invite you to take advantage of the opportunities offered to SSCP student members, and to become involved in SSCP student activities. We are interested in hearing your opinions and suggestions regarding the

projects we will be initiating, as well as any other projects you would like to propose. Please feel free to email us at apietre1@binghamton.edu (Ashley) and francisco.farach@yale.edu (Frank). We welcome feedback, ideas, and questions from both student and nonstudent SSCP members. We are delighted and honored to serve as Student Representatives of SSCP. We look forward to hearing from you, and to working with you over the coming year to strengthen SSCP's student base.

Recent Ballot Results

Listserv Policy. After multiple and extensive revisions based on member feedback, the proposed SSCP Listserv Policy was voted on recently by the membership, with a large majority of SSCP members voting to approve the policy.

sscp Members' Meeting Location. Not all members may have been aware that SSCP holds an annual, in-person members' meeting which by the old Bylaws was held at the annual APA meeting but, per the revised Bylaws, can be held at either the APA or APS convention. To facilitate attendance at the annual meeting by as many SSCP members as possible, the board wanted to know which convention(s) SSCP members usually attend. Therefore, members also were surveyed regarding their preferred location for SSCP's annual members' meeting.

Results were that although most members indicated they were more likely to attend the APS than the APA convention, a substantial minority of SSCP members prefer to attend the APA convention. Members also were invited to comment on the location of the annual meeting. There was enthusiasm expressed for the possibility of holding the SSCP meeting at the APA and APS conventions on a rotating schedule, as well as the possibility of SSCP holding autonomous meetings.

Update on Division 12

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David Klonsky, Ph.D.

Stony Brook University

The current Division 12 leadership includes Irving Weiner (President), Marsha Linehan (Past-President), John Norcross (President-Elect), and Bob Klepac (Treasurer). The Division Board met in January of 2008, and there are several recent developments of interest to SSCP members.

First, I led an effort to develop an online, updated list of research-supported treatments and presented the initiative and a draft website to the Division 12 board at their midwinter meeting. The Board was very positive about the endeavor and voted to indefinitely fund and maintain a website devoted to research-supported psychological treatments. A beta-version of the website is scheduled for release in April of 2008. The website can be viewed at PsychologicalTreatments.org, and when finalized will be linked from the main Division 12 webpage. The website will be maintained by a newly created standing subcommittee of the Committee on Science and Practice, which I have been asked to Chair. A \$1,000/year line-item has been inserted into the annual Division 12 budget to support the continued maintenance and development of the website.

Second, the Division 12 board voted to accept a clinical science task force report providing recommendations for bridging the gap between science and practice. I served as chair of the task force and many SSCP members contributed to the report, which was circulated on the SSCP listsery in February of 2008. The Task Force Recommendations have since been made into action items to be pursued by various Division 12 Committees. Some of these initiatives include offering annual CE courses at the APA convention devoted to the integration of science and practice, utilizing Division 12 publications to disseminate research to practitioners, developing a brochure for educating potential consumers about identifying and selecting psychologists who integrate science into their practice, and establishing a Division 12 task force on Quality Improvement (QI) and its potential applications to clinical psychology.

Third, the Division 12 board voted to establish a new mission statement, which will be put to a membership vote. The proposed mission statement emphasizes the integration of science and practice. The full text states that the purpose of Division 12 is: "to encourage and support the integration of psychological science and practice in education, research, application, advocacy, and public policy, attending to the importance of diversity."

Finally, Division 12 will be sponsoring two talks at the upcoming APA convention of potential interest to SSCP members. Larry Beutler will be talking on "Why science matters to clinicians even if they don't know it," and Irv Weiner's Presidential Address will focus on "The glamour of assessment psychology."

Notes from Board of Scientific Affairs (BSA) Liaison, 11/07 and 3/08 Meetings

Lawrence H. Cohen

University of Delaware

The Board of Scientific Affairs (BSA) is active in supporting the interests of science within APA, and the SSCP liaison to the Board is in the somewhat unusual position of reminding BSA members that science includes clinical science, as the Board's focus tends to be more on advocating for basic (vs. applied) science. The BSA agenda book is a huge (several hundred page) document that is discussed in an intensive 2.5 day meeting. This summary touches on only a few topics of interest to SSCP members.

November Meeting

The Division 40 liaison mentioned that her Division was undertaking a 2-3 year initiative to establish "practice guidelines," broadly defined, and that her Division will be consulting with various APA committees during the process.

There was a discussion of how APA journals could encourage the involvement of graduate students and post-doctoral fellows in the manuscript review process. All in attendance agreed with the principle, but disagreed about its implementation.

The next Science Leadership Conference will be on the topic of interdisciplinary research at Arizona State University in early October.

There was a discussion of the Advanced Training Institute (ATI) program and possible future topics, such as Internet-based data collection, methods for research with ethnic minority groups, and learning to handle very large data sets.

There was a discussion of ways to increase the number of scientists who join, and stay, in APA, such as drastically reducing the cost of journals and having APA provide free article and chapter "bundling" for undergraduate classes.

There was support for a proposal to grant a dual membership discount to APA members who also belong to the Society for Neuroscience. A related discussion concerned whether to allow APA membership to individuals with doctorates in related sciences, such as cognitive science and neuroscience.

Mark Appelbaum provided an update on the revision of APA's Publication Manual.

There was a discussion of the (unfortunately limited) role of science in resolutions and policy statements made by APA.

There was a relatively long presentation and discussion of the teaching of psychology in high schools. For example, most state boards of education regard psychology as a social studies class, like history and economics, and so the class is usually taught by a social studies teacher who does not have a strong background in science.

March Meeting

The Government Relations Staff of the APA Science Directorate presented an overview of their extensive advocacy efforts on behalf of psychological science. The BSA was unaware of many of the Staff's lobbying activities within research funding agencies. There was a consensus that the Staff should prepare a succinct and catchy "slide show" that details the structure of US research funding and how APA is involved in each to advocate for psychological research. This slide show would be presented to APA Council, COGDOP, and to graduate students (via department chairs). The Staff will begin to prepare such a presentation for an upcoming Council meeting.

There were brief discussions of the: (a) Report of the Task Force on Resilience and Strength in Black Children and Adolescents; (b) Report of the Task Force on Mental Health and Abortion; and (c) Report of the Task Force on Evidence-based Practice with Children and Adolescents.

There was a brief discussion of IRB issues around the world; for example, some countries (e.g., Mexico) don't require written informed consent.

The BSA discussed the re-establishment of the Continuing Committee on Human Research and Ethics. This would be a BSA committee and would deal with such issues as IRB concerns, animal research, etc. It would be distinct from the APA Ethics Office, which deals primarily with ethical issues in practice.

There was a continuation of the November discussion of ways that APA journals could promote journal review experiences by graduate students and post-doctoral fellows.

President-Elect James Bray attended part of the meeting. He plans to create a task force to promote psychological contributions to global climate change. He also might create a task force that focuses on ways to train psychologists to conduct interdisciplinary research.

Present-Elect Bray discussed at length his thoughts about making the Convention more useful for both scientists and practitioners. He plans to develop an experimental program for the 2009 Convention that will focus on science-practice integration (involving a topic such as pain or attachment).

There was a discussion of recently implemented or planned initiatives to recruit more members of APA, for example, the relaunch of APA's website, the development of enhancements to the web site that focus on early career psychologists, and duplication of parts of the web site in Spanish.

APA is developing its first Strategic Plan. It has hired a consulting firm to help with this task. One of the major objectives is to promote APA as a science-based organization.

There was a discussion of the value of current APA Divisions for psychological scientists. It was mentioned that, currently, cognitive science does not have Division home. There was also a discussion of the value of current APA journals for psychological scientists. (A journal is considered an APA journal if it is published by APA—the list includes many that are highly specialized and not well known.) Perceived weaknesses of the APA journal portfolio include the relatively low impact ratings of some of the journals as well as their relative neglect of interdisciplinary research, translational research, and areas of emerging debate and controversy.

2008 SSCP Distinguished Scientist Award

Dr. Constance Hammen of the University of California, Los Angeles, will be the recipient of the 2008 Distinguished Scientist Award. Over the course of her career, Dr. Hammen has made many significant contributions to theory and research on the role of psychosocial factors in the development and course of mood disorders in children, adolescents, and adults. Dr. Hammen's stress-generation model has significantly influenced thinking about the role of life stress in depression and contributed to the development of more sophisticated transactional models of mood disorders. In addition, her seminal high-risk studies of the offspring of mothers with bipolar and major depressive disorders have elucidated the psychosocial processes that contribute to the intergenerational transmission of mood disorders. Dr. Hammen will receive the award and give an invited address at the 2008 annual meeting of the American Psychological Association in Boston in August.

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2008 SSCP Dissertation Award Recipients (in alphabetical order)

Courtney Beard University of Georgia Mentor: Nadar Amir

Information Processing Modification in Social Anxiety: Combining Attention and Interpretation Training

Social anxiety is common and leads to impairment in many domains. Cognitive models, as well as empirical findings, posit that social anxiety is associated with attention and interpretation biases. Previous studies have successfully modified information processing biases in non-anxious individuals and shown that such modification affects anxiety. To date, attention and interpretation modification have been examined in isolation, but these processes likely work in combination to maintain anxiety. The current study aims to improve previous procedures used to modify information processing biases by combining attention and interpretation modification in an anxious sample. Socially anxious individuals will be randomly assigned to one of four conditions: (a) attention modification and interpretation modification, (b) attention modification and interpretation control, (c) attention control and interpretation modification, and (d) attention control and interpretation control. The primary outcome variable will be anxiety in response to a social challenge (i.e., impromptu speech). This study will also provide information about how manipulating attention bias affects interpretation bias and vice versa. This type of procedure not only has the potential to inform our understanding of the role of cognitive biases in social anxiety, but also has implications for developing new treatments.

Frank Farach Yale University Mentor: Teresa Treat

Effects of trait anxiety and induced mood on the temporal allocation of attention to emotional information

Cognitive theories of anxiety predict that trait anxiety should be positively associated with attentional bias for negative information, and visual information-processing studies have generally supported this prediction (Bar-Haim et al., 2007). Surprisingly, however, few of these studies have distinguished between the engagement of attention toward, and the disengagement of attention away from, negative information in anxious individuals; nor have these studies experimentally manipulated state anxiety to determine its contribution to the anxiety-linked bias for negative information. In addition, few studies have examined the relationship between anxiety and temporal allocation of attention to emotional information. The present study will attempt to address these limitations by examining the relative importance of and interaction between trait and manipulated state anxiety in the allocation of attention toward and away from emotional information in the temporal domain. The study will assess whether participants show facilitated orienting to or slowed disengagement of attention from mood-congruent, relative to mood-incongruent, targets, and whether the magnitude of these effects for negative targets is positively associated with trait anxiety. Given the central involvement of attention in emotional responding, this knowledge could be used to create novel attentional retraining procedures for highly trait-anxious individuals.

Ashley Pietrefesa Binghamton University Mentor: Meredith Coles

Temporal Relations Between Daily Negative Life Events and Obsessive-Compulsive Symptoms

Cognitive-behavioral models of obsessive-compulsive disorder (OCD) posit maladaptive beliefs and negative life events as primary factors contributing to the development and maintenance of OCD symptoms (Rachman, 1997, 1998; Salkovskis, 1985, 1999). Two initial prospective studies support these theoretical predictions, with negative life events demonstrating a more substantial and reliable impact on changes in OCD symptoms over six weeks (Coles & Horng, 2006) and six months (Coles, Pietrefesa, Schofield, & Cook, in press). Furthermore, there is some evidence that OCD symptom levels are linked to

2008 SSCP Dissertation Award Recipients (in alphabetical order)

negative life events that occur within the same week or day, both in individuals with and without the disorder (Findley et al., 2003; Horowitz, 1975; Lin et al., 2007; Parkinson and Rachman, 1981). The primary goals of the proposed study are to prospectively investigate the day-to-day course of OCD symptoms, and to examine whether changes in each of the main features of OCD are associated with negative life events occurring on a daily basis over time. Ten individuals with OCD and 10 non-clinical controls will record the frequency of intrusive thoughts, compulsive behaviors, and negative life events twice daily for four weeks. Time series analysis will be used to statistically model fluctuations in the main features of OCD and to examine their temporal relations with daily occurring negative life events for each participant. Finally, to comprehensively test theoretical models of OCD, maladaptive OCD-related beliefs will be examined as a potential moderator of the temporal relations between negative life events and each of the main features of OCD.

Sarah Tarbox University of Pittsburgh Mentor: Michael Pogue-Geile

Social Functioning and Familial Liability to Schizophrenia

Despite decades of research and numerous attempts to identify specific genes contributing to the risk for schizophrenia, the only promising candidates are those that confer a small degree of risk. To aid in the detection of specific risk genes, an important strategy is to identify supplementary phenotypes [i.e. "endophenotypes" (Gottesman & Gould, 2003; Gottesman & Shields, 1972)] that are more sensitive to genetic liability to schizophrenia than is the diagnosis of schizophrenia itself, and could be used to search more powerfully for risk genes. Evidence suggests that social deficit symptoms of schizotypal personality disorder (SPD) may be particularly sensitive to familial risk for schizophrenia and thus might be useful as supplementary phenotypes in genetic analyses. The challenge is to bridge the gap between theoretical promise and implementation in linkage analysis studies. This study seeks to take that step by developing quantitative schizotypal social deficit scales that maximize sensitivity to familial liability to schizophrenia. As DNA is available for our sample, the subsequent step of applying these scales in linkage analyses could then be implemented. In the current study, symptoms of SPD were assessed in 606 first- through fourth-degree non-psychotic relatives of 83 schizophrenia probands and 236 controls using the Structured Interview for Schizotypy (SIS) (Kendler, Lieberman, & Walsh, 1989). Familial cross-correlations with schizophrenia will be examined for each subscale. The maximal correlation between schizotypal social deficits and schizophrenia, accounting for shared variance among subscales, will be derived to determine the optimum combination of subscales to maximize sensitivity to familial liability to schizophrenia.

Ursula Whiteside University of Washington Mentor: Mary Larimer

Beyond BASICS: Enhancing Interventions for College Students Drinking to Cope

College student drinkers have been suggested to fall into two broadly defined categories: sensation-seeking social drinkers and emotion-coping drinkers (referred to as coping drinking). The second and smaller group experiences more psychological difficulties and may carry greater risk of alcohol chronicity. Interventions targeting the specific problems of this group are largely unavailable on college campuses and are needed for this critical subset of drinkers. The goals of the proposed 2-part research project are to establish, manualize, and pilot test an adapted intervention for coping drinkers. The adapted intervention will integrate pieces of two empirically supported treatments, one for college drinkers (i.e., the Brief Alcohol Screening and Intervention for College Students; BASICS) and the other for individuals suffering from severe and chronic emotion regulatory problems (i.e., Dialectical Behavior Therapy; DBT). This intervention, Beyond BASICS, will be developed in accordance with current recommendations for treatment development by Rounsaville, Carroll and Onken (2001; i.e., a two-part study including manual development and a treatment piloting). When considering likely inclusion rates, consent, and drop out rates, we will need to screen approximately 650 students during manual development and 1800 during the pilot study to yield 40 and 114 participants respectively. Follow-up assessments will occur at 4 weeks and 3 months. The long-term goal of the proposed study is to lay the groundwork for a Stage II clinical trial of Beyond BASICS for students drinking primarily for coping reasons.

SSCP-affiliate Events, 2008 APS Convention, Chicago, IL

SSCP-affiliated symposia

5/24 Saturday 9:30 - 11:20 AM Chicago 10

The Role of Functional Neuroimaging in Advancing Psychological Science

Chair: Martha Farah and John Allen

Presentations:

What Does Spatial and Temporal Localization in Neuroimaging Localize?, **Greg Miller**Towards Single Trial Analysis in Cognitive Brain Research, **Stefan Debener**Developing a Neurobiological Language for Theory Development in Psychology, **Steven Small**Developing a Neurobiological Language for Theory Development in Psychology, **Matthew Botvinick**

5/24 Saturday 10:30 AM - 12:20 PM Sheraton 2

The Classification of Psychopathology in DSM-V

Chair: David Watson

Presentations:

Classification of Depressive Disorders in DSM-V: Proposal for a Two-Dimension System,

Daniel N. Klein

Personality in DSM-V: Beyond Reconceptualizing Personality Disorders, Robert F. Krueger Phenotypic and Causal Structure of DSM-IV Symptoms in Children and Adolescents,

Benjamin B. Lahey

Diagnostic Criteria for Substance Use Disorders in DSM-V, Christopher S. Martin,

Irwin D. Waldman, Amber L. Singh

SSCP-affiliated Poster Session V

5/24 Saturday 8:00-9:00 AM Chicago 10

Clinical-track invited addresses

5/24 Saturday 9:00 - 9:50 AM Sheraton 2

lan Gotlib (former SSCP officer)

Emotion Dysregulation, Stress Reactivity, and Risk for Depression: An Integrative Perspective

5/24 Saturday 10:00 - 10:25 AM Sheraton 2

Kate Keenan

Prenatal Stress and Mental Health: Opportunities for Prevention

5/24 Saturday 2:30 – 2:55 PM Sheraton 2

Rick Zinbarg

Common and Specific Risk Factors for the Internalizing Disorders: Preliminary Results From a Prospective Study

SSCP Events, 2008 APA Convention, Boston, MA

8/14 Thursday 1:00 - 1:50 PM Boston Convention & Exhibition Center, Mtg. Rm. 206B SSCP Distinguished Scientist Award Address

Connie Hammen, The Social Context of Depression

8/15 Friday (tentative) Annual Members' Meeting; Student Social Hour. Time/Place: TBD

8/16 Friday 10:00 - 11:50 PM Boston Convention & Exhibition Center, Mtg. Rm. 258A <u>APF EMPathy Symposium</u>

Lee Anna Clark, A Structural Framework for Unifying Personality and Psychopathology plus Kevin Ochsner and Louis Penner representing Divisions 3 and 8.

8/16 Saturday 3:00 - 3:50 PM Boston Marriott Copley Place Hotel, Grand Salons C & D Presidential Address

Lee Anna Clark, *Trait Vulnerability* + *State Symptoms* + *Dysfunction: A New Formula for DSM-V Diagnoses?*

8/17 Sunday 12:00 - 1:50 PM Boston Convention & Exhibition Center, Mtg. Rm. 103 Clinical science perspectives on DSM-V

Chair: Leonard J. Simms

Discussant: TBD Presentations:

Values, Clinicians, and Personality Disorders, Roger K. Blashfield

Perspectives on PTSD for the DSM-V, Terence M. Keane, & Mark W. Miller

Classification of Depressive Disorders in DSM-V: Proposal for a Two-Axis System, Daniel N. Klein The Alcohol-Centric Brain: Distinguishing Alcohol-Specific Pathology from General Externalizing Behavior, Immaturity, and Just Plan Bad Judgment, Kenneth J. Sher

Adventures in Nosology: Pediatric Bipolar Disorder Exemplifies Major Tensions in the Field, Eric A. Youngstrom



APA - Division 12 - Society of Clinical Psychology

Professional Development Institutes CE Credit Pre-Convention August 13, 2008 Boston, MA Westin Boston Waterfront

	Full-day Workshops, Wednesday, August 13 6 CE Credits	Half-day Workshops, Wednesday, August 13 3 CE Credits
A.	Ethical Issues in Forensic Practice Alan Goldstein, Ph.D., P.C.	F. Cognitive-Behavior Therapy for Schizophrenia Scott D. Temple, Ph.D.
B.	Assessment of Personality Pathology with the SNAP Lee Anna Clark, Ph.D.	G. Individualities: Implications of Personality for Psychotherapy Nancy Mc Williams, Ph.D.
C.	Introducing the MMPI-2-RF (Restructured Form) Yossef S. Ben-Porath, Ph.D.	
D.	Update on a Unified Treatment for Emotional Disorders David H. Barlow, Ph.D.	
E.	Buried in Treasures: The Nature and Treatment of Compulsive Hoarding David F. Tolin, Ph.D., ABPP	

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	WORKSHOP	Member/Non-Member Student Member/Student Non-Member			
FEES					
	A	\$180/200	\$100/120		
<u> </u>	В	\$180/200	\$100/120		
	C	\$180/200	\$100/120		
	D	\$180/200	\$100/120		
	E	\$180/200	\$100/120		
	F	\$90/100	\$65/75		
	G	\$90/100	\$65/75		
Fees are discounted \$10 per workshop if check or credit card payment is received by June 13, 2008 http://www.apa.org/divisions/div12/homepage.html					

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